

PRIORITY 1: INCREASE PARTICIPATION, ACHIEVEMENT & RETENTION					
ACTIVITY	TASK	TASK LEADER	OUTCOMES	LEAD ORGANISATION	
Increase Participation					
1.1	1.1.1	Support data management, policy & provision as per NEEETs action plan objective	C.Usher	Rigorous and systematic data analysis informs partnership plans	Connexions
	1.1.2	Durham 1000 - Phase 2 - To work with targetted schools to refine and mainstream lessons learned in D1000 Phase 1	H. Ellis J. LeSage	Improved personalised support for vulnerable young people during KS4 and their transition to post 16 learning, embedded in schools practice	14-19 Team CYPS Impact
	1.1.3	Durham 1000 - Phase 1 - Completion	H. Ellis	Improved personalised support for vulnerable young people during KS4 and their transition to post 16 learning	14-19 Team
	1.1.4	Key Stage 4 Engagement Programme - Phase 2	M. Remington	Improved personalised support in a vocational context for vulnerable young people during KS4 and their transition to post 16 learning embedded in schools practice	LSC
Increase Achievement					
1.2	1.2.1	Develop and Implement Consortia Quality Strategy (eg agreed protocols, joint timetabling agreements, administrative systems and learner support in place) for joint provision	M.Bell	Delivery of high quality joint provision Improved partnership working Increase in number of young people at L3	14-19 Team
	1.2.2	Review of County vision for 14-19 learner curriculum entitlement including delivery of the Diplomas	M.Bell	Agreed action plan to deliver learner Curriculum Entitlement by 2013 across partnerships, areas and the County To increase the number of young people at Level 3	14-19 Team
	1.2.3	Roll out support for FLT across County	G.Kosina	Broadening of curriculum provision for low attainers across the County	14-19 Team
Increase Retention/Re-engagement					
1.3	1.3.1	Support the introduction of specific learning programmes which will re-engage vulnerable learners	C.Usher	Increase in EETs at 17 and 18	LSC
	1.3.2	Increase post 16 support for key vulnerable groups as identified in NEEETs action plan	C.Usher	Increase EETs at 17 and 18	Connexions
	1.3.3	Monitor the impact of the County 16+ Travel Policy on post 16 retention	M.Bell	Understanding of changing patterns of post 16 take up; realignment of 14-19 strategies as appropriate to maintain/increase progression	CYPS
	1.3.4	Independent Travel Partnership Development	G.Kosina	Provision of flexible pathways to learning/work for young people with LDD	14-19 Team
	1.3.5	Tira Project	C.Usher	Improved personalised support for vulnerable young people in FE	FE/LSC
	1.3.6	Additional Learning Needs	G.Kosina	Improved retention of LDD young people in post 16 learning	14-19 Team
	1.3.7	Roundabout Project (and extension)	M.Remington	Improved retention of young people in post 16 WBL	WBL